

## Responsible Citizen

Indicators	Is actively engaged in the learning	Contributes to solutions	Demonstrates and acts with awareness of the impact of choices
<p><b>Exceeds Expectations</b></p> <p>Fulfills 'meets expectations' items + rises to exceed expectations in these ways:</p>	<ul style="list-style-type: none"> <li>❖ Demonstrates learning beyond the classroom</li> <li>❖ Exhibits passion for learning</li> </ul>	<ul style="list-style-type: none"> <li>❖ Acts as a role model</li> <li>❖ Takes solutions to school, community, nation, and/or globe</li> <li>❖ Supports peers; leads others toward courage</li> </ul>	<ul style="list-style-type: none"> <li>❖ Makes contributions to set group goal(s)</li> <li>❖ Leads others through responsible decisions</li> <li>❖ Demonstrates a social consciousness through words and actions</li> </ul>
<p><b>Meets Expectations</b></p>	<ul style="list-style-type: none"> <li>❖ Asks questions</li> <li>❖ Listens attentively in order to learn</li> <li>❖ Meets with teacher and/or peers to further the learning</li> <li>❖ Consistently attends to the task at hand in the classroom or particular situation</li> <li>❖ Hands in completed work on time</li> </ul>	<ul style="list-style-type: none"> <li>❖ Persists in sharing ideas in order to solve problems</li> <li>❖ Follows-through to implement solutions</li> <li>❖ Serves his/her school, community and/or nation in some capacity</li> <li>❖ Shows courage when facing problematic academic and social situations</li> </ul>	<ul style="list-style-type: none"> <li>❖ Personal actions are made in an informed manner</li> <li>❖ Personal actions reflect values of the whole community (as noted for example in the Souhegan Six) while respecting individual differences</li> <li>❖ Personal actions reveal an understanding of the individual's impact on the class, school and/or community</li> </ul>
<p><b>Approaches Expectations</b></p>	<ul style="list-style-type: none"> <li>❖ Needs to ask more questions</li> <li>❖ Talk with neighbors limits listening capacity</li> <li>❖ Is off-task to a degree that learning is compromised</li> <li>❖ Work is either incomplete or not turned in Needs to seek after school help and/or meet with peers to learn more</li> </ul>	<ul style="list-style-type: none"> <li>❖ Has not yet served his/her community</li> <li>❖ Has difficulty when facing problematic academic and social situations</li> </ul>	<ul style="list-style-type: none"> <li>❖ Personal actions do not reveal a thorough consideration of potential consequences</li> <li>❖ Some personal actions violate values of the whole community, as noted for example in the Souhegan Six</li> <li>❖ Personal actions reveal a limited understanding of the individual's impact on the class, school and/or community; need to be more mindful of how actions affect others</li> </ul>
<p><b>Does not meet expectations</b></p>	<ul style="list-style-type: none"> <li>❖ Does not engage in learning opportunities</li> <li>❖ Needs to meet with teacher to set goals</li> </ul>	<ul style="list-style-type: none"> <li>❖ Uncooperative in seeking solutions</li> <li>❖ Unwilling to serve his/her community</li> <li>❖ Resists situations that take courage; needs to seek support to show additional courage in challenging situations</li> </ul>	<ul style="list-style-type: none"> <li>❖ Acts impulsively at inappropriate times; needs to consider consequences before acting</li> <li>❖ Rejects community standards as stated in the Souhegan Six; needs to alter personal actions to meet community standards</li> </ul>