

Complex Thinker

Indicators	Effectively translates issues and situations into manageable tasks that have a clear purpose	Effectively uses a variety of reasoning strategies.
Exceeds Expectations Fulfills 'meets expectations' items + rises to exceed expectations in these ways:	<ul style="list-style-type: none"> ❖ Anticipates and articulates difficulties the task might create; works proactively ❖ Discovers new solutions ❖ Crafts an original perspective 	<ul style="list-style-type: none"> ❖ Reasoning strategies are easily employed ❖ Decisive ❖ Confident in conclusions drawn
Meets Expectations	<ul style="list-style-type: none"> ❖ Identifies steps necessary to complete a task ❖ Can think about concepts with a wider lens ❖ Understands complex relationships ❖ Applies prior learning to new problems/situations 	<ul style="list-style-type: none"> ❖ Explores multi-step problems through hypothesizing, reasoning and experimenting ❖ Compares and contrasts information/data to make conclusions ❖ Shows comfort with ambiguity ❖ Analyzes work and makes revisions ❖ Capable of working independently
Approaches Expectations	<ul style="list-style-type: none"> ❖ Does not break task down into manageable steps ❖ Struggles to see beyond the literal assignment; needs to consider additional perspectives ❖ Difficulty transferring prior knowledge to new situations/tasks 	<ul style="list-style-type: none"> ❖ Uncertain in the face of multi-step problems ❖ Draws conclusions from limited information/data ❖ Needs to check accuracy of work and make revisions
Does not meet expectations	<ul style="list-style-type: none"> ❖ Difficulty initiating any steps to begin the task ❖ Operates on assumptions rather than facts ❖ Needs to meet with the teacher 	<ul style="list-style-type: none"> ❖ Needs to move from step by step support in problem solving to greater degrees of independent work ❖ Would benefit from extra practice to enhance skills